

1. TITLE OF THE CERTIFICATE (DE) ⁽¹⁾

Diplomprüfungszeugnis für Inklusive Elementarpädagogik an der Bildungsanstalt für Elementarpädagogik, Lehrgang zur Ausbildung für Inklusive Elementarpädagogik

⁽¹⁾ in original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN) ⁽¹⁾

Diploma certificate for inclusive early childhood pedagogy from colleges for early childhood pedagogy

⁽¹⁾ This translation has no legal status.

3. PROFILE OF SKILLS AND COMPETENCES
a) General knowledge and skills:

Supplementary to the training as nursery school teachers, comprehensive knowledge and skills to specifically assist nursery-age children whose development has been subject to behavioural problems or developmentally disturbed or disabled nursery-age children, in integration work with individual children or within a group.

b) Specific knowledge and skills

- familiarity with concepts and terminology relevant to therapeutic and special needs education as well as the scientific methods for recognising the relevant problem areas relating to disabled nursery-age children, assessing such problems and dealing with them, applying theory of action
- an extended insight into the fundamental principles of therapeutic and special needs education, focusing on aspects of psychology, sociology, biology and medicine, for implementing appropriate means of personal and social integration both within the family as well as in institutions (creches, nursery schools, special needs nursery schools, children's homes, clinics, counselling institutions, etc.)
- cooperation within teams of co-participating specialists and working with parents
- knowledge of the special requirements for working in this vocational field, professional competence in assessing the sameness or diversity of didactic course of action to be taken in relation to various disabilities, underpinned by a sound methodological knowledge

c) Vocational competencies relevant to other professions

to communicate and cooperate effectively, to work as part of a team and lead teams, to develop one's own initiative, to act creatively and innovatively, to assume responsibility, to exercise a reflective approach to one's own and other people's behaviour; and, from an aspect of basic humane values, to communicate pedagogic views and attitudes to education.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE ⁽¹⁾

Pursuit of regulated professions on a self-employed basis (see also www.gewerbeordnung.at):

Successful completion of the training course entitles certificate holders to pursue regulated as well as unregulated occupations in the field of special needs nursery school education and therapeutic care for infants.

⁽¹⁾ in applicable.

(*) Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/614/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information on transparency is available at: <http://europass.cedefop.eu.int/> or <http://www.europass.at>

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate Officially recognised educational institution; address: please see certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate Federal Ministry of Education, Science and Research
Level of the certificate (national or international) ISCED 55	Grading scale / Pass requirements 1 = very good (outstanding performance) 2 = good (generally good performance) 3 = satisfactory (well-balanced performance) 4 = adequate (performance according to the minimum standards) 5 = unsatisfactory (minimum standards not achieved) In addition the following conclusions apply: successfully completed with outstanding achievement, successfully completed with high achievement, successfully completed with satisfactory achievement, not successfully completed
Access to next level of education/training The minimum period of study for a Fachhochschule course on a related subject may be shortened for holders of this certificate.	International agreements <ul style="list-style-type: none"> ▪ European Convention on the Equivalence of Diplomas leading to Admission to Universities, BGBl. Nr. 44/1957 ▪ Convention on the Recognition of Qualifications concerning Higher Education in the European Region, Section IV, BGBl. III Nr. 71/1999 ▪ Training completed with this certificate is a training programme with a special structure in accordance with Article 11, point (c) of Directive 2005/36/EC on the recognition of professional qualifications, as last amended by Directive 2013/55/EU. The level of training corresponds to point (c) of Article 11 of the Directive.
Legal basis Regulation on Curricula, Federal Law Gazette II no. 354/1999 Regulation on Examinations, Federal Law Gazette II no. 58/2000 as amended by Federal Law Gazette II no. 160/2015	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

1. Attending a college for early childhood pedagogy in accordance with the requirements of the relevant curriculum 2. Taking an external examination in accordance with the Regulation on External Examinations, Federal Law Gazette no. 362/1979 as amended
Additional information: Entry requirements: qualification as a nursery school teacher Duration of education: 4 terms minimum Duration of compulsory work placement: 240 hours on a single day basis in relation to the compulsory subject of "practical vocational training" plus 8 weeks of placements totalling 240 hours (to be completed while in training) Education objectives: the vocational ethos, knowledge and skills required to undertake work relating to education and teaching of nursery-age children in special need of care (including therapeutic care for infants) Subjects include: The subjects taught are listed on the school leaving (examination) certificate. More information (including a description of the national qualification system) is available at: http://www.zeugnisinfo.at National Europass center: info@zeugnisinfo.at